User Study Space in the New Neilson

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The study space we have designed is completely accessible, accommodates a range of study styles and promotes health.

**DESIGN PROPOSAL**

We thoughtfully planned every element in our design process to be accessible to anyone. The ramp is accessible and enables fluidity of circulation in the space, allowing a continuous motion between levels. The bookshelves are at an accessible height, even for someone in a wheelchair. To ensure that the space can accommodate enough books, we have included a non-electrical track system for compact stacks. This system moves easily and requires little maintenance. There are also bookshelves integrated in the walls on the lower level to utilize every space possible for a large collection of books.

Varying levels create a wide range of study and restorative spaces, sound environments, and views—while a majority being out towards nature. Located on the first level are group study and break spaces, which allow for moderate levels of sound in the more open part of the space, and an individual tech space, which provides a quiet, confined work area. The helix ramp flows to the quiet and more private second level, where other individual study and break spaces located. Both levels offer views out to the outside, and there are real plants inside. The windows on both levels are operable and allow airflow through the space. The openness and the abundance of windows allow natural light to permeate throughout our space. Access to nature, fresh air, and natural light all promote health. Our restorative spaces also promote mental health and well-being as they allow students to recharge from their studies so as to be more productive in the long run.
PRECEDENT: Cambridge Public Library, Boston, MA
Indoor Green Spaces
John Philip Library, UWS, Sydney, Australia

CIRCULATION//FLOW

PROCESS

Spirals of space, circulation, and movement.